

**THE EFFECTIVENESS OF A(FUTURISTIC SCENARIOS PROGRAM FOR
CREATIVE PROBLEM SOLVING) IN DEVELOPING DIVERGENT
FEELINGS AND VERBAL CREATIVE SKILLS IN JORDAN.**

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Abstract: The purpose of the study is to explore the effectiveness of the futuristic dialogues to solve problems in creative ways' program in developing the emotional factors for the multifaceted feelings and the verbal skills of the basic stage students in the fifth and seventh grade at the private schools in Jordan.

The impact of the training program measured the changes of the emotional factors performance to examine the multifaceted feelings and the verbal skills of the students who've been trained on the creative writing, looking into the future and solving problems in creative ways. (Lawrence examination for the creative verbal thinking)

The sample of the study contain (100) student, (50) student as an experimental group from AL-ROWAD school and (50) student as a control group from AL-OMARYA school. The experimental group received the training program which consists of 20 educational unit implemented in 40 training session.

To answer the study's question an arithmetic average calculated for the two groups' performance by the pre-posttests.(MANCOVA) the Multivariate analysis of covariance has been used, And the results indicate to: statistical differences in the performance of the individuals of each group on the emotional factors (imagination, complication, adventure and Curiosity), and on the verbal skills (flexibility, Fluency and authenticity). Eventually, experimental group placed first.

There is no statistical differences between the performance of the fifth and seventh grade in the experimental group on the emotional factors(imagination, complication, adventure and Curiosity) and on the verbal skills (flexibility , Fluency and authenticity)

There is no statistical differences in the interaction between the group and the class on the emotional factors (imagination, complication, adventure and Curiosity) and on the verbal skills (flexibility , Fluency and authenticity)

The result shows the positive impact of the training program and recommended to conduct more studies and searches on the development of the creative thinking on stimulating looking into the future, solving problems in creative ways, studying the efficiency of training program, and other variables: class levels, sex and the quality of education. *Key words: Creativity, Problem solving, Exploring the future.*